



Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.
and Component Unit
of the School Board of Port St. Lucie County, Florida)
WL # 0731

Port St. Lucie, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2026

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Somerset Academy Bethany
WL # 0731

500 SW Bethany Drive
Port St. Lucie, FL 34986

2025-2026

BOARD OF DIRECTORS

Todd German, Director, Treasurer and Board Chair (Florida)
Ana Mendez, Vice-Chair and Secretary
David Concepcion, Director
Brian M. Cox, Director (Texas)
Taylor Smith, Director. Resigned effective 6/16/2026.

SCHOOL ADMINISTRATION

Erika Rains, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President
Suzette Ruiz, Vice-President



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Somerset Academy Bethany
Port St. Lucie, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Somerset Academy Bethany (the "School"), a charter school under Somerset Academy, Inc., which is a component unit of the District School Board of St. Lucie County, as of, and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Somerset Academy Bethany as of June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Somerset Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

4000 Ponce de Leon Blvd., Suite 610, Coral Gables, FL 33146 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Related Party Transactions

As described in Note 5 to the financial statements, the School relies on significant support from Somerset Academy, Inc. Our opinion is not modified with respect to this matter.

Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Somerset Academy Bethany that is attributable to the transactions of the School and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Somerset Academy, Inc. as of June 30, 2026 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 through 32 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2026

Management's Discussion and Analysis
Somerset Academy Bethany
(A Charter school Under Somerset Academy, Inc.)
June 30, 2026

The corporate officers of Somerset Academy, Inc. have prepared this narrative overview and analysis of the School's financial activities for the year ended June 30, 2026.

About the School

Somerset Academy Bethany is a tuition-free public charter school located in Port St. Lucie, Florida, serving students from kindergarten through fifth grade. The school is part of the Somerset Academy, Inc. network of public charter schools.

Overview of the Financial Statements

The financial statements of Somerset Academy Bethany present the financial position and results of operations of the School for the fiscal year ended June 30, 2026 in accordance with generally accepted accounting principles for state and local governments.

The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

The government-wide financial statements report all assets and liabilities of the government, including both financial and nonfinancial assets and both short-term and long-term obligations. Revenues are recognized when they relate to the current reporting period, regardless of when the related cash is received, and expenses are recognized when incurred, regardless of when cash is paid. The government-wide statements also report deferred outflows and deferred inflows of resources that relate to future reporting periods. Accordingly, the government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting.

The governmental fund financial statements focus on current financial resources. They generally report current financial assets and liabilities, such as cash, receivables, and accounts payable, rather than long-term capital assets and long-term liabilities. Revenues are recognized when they are both measurable and available to finance current-period expenditures, while expenditures generally are recognized when the related governmental fund liability is incurred, subject to certain exceptions for long-term obligations. Deferred outflows and deferred inflows reported at the governmental fund level are limited to those applicable to current financial resources. Accordingly, governmental fund financial statements are prepared using the current financial resources measurement focus and the modified accrual basis of accounting.

More detail about the measurement focuses and bases of accounting can be found in the first note to the financial statements, the Summary of Significant Accounting Policies.

FINANCIAL SUMMARY

A summary of the School's net position as of June 30, 2026 and 2025 is as follows:

	2026	2025	Variance
Cash	\$ 86,508	\$ 91,321	\$ (4,813)
Investments	948,000	1,660,000	(712,000)
Due from other agencies	54,703	33,384	21,319
Prepaid expenses and other current assets	4,491	2,515	1,976
Capital and right of use assets, net	8,875,059	8,852,671	22,388
Total Assets	9,968,761	10,639,891	(671,130)
Deferred outflows of resources	-	-	-
Salaries and wages payable	130,504	117,445	13,059
Accounts payable and accrued liabilities	31,964	438,324	(406,360)
Compensated absences	92,718	71,744	20,974
Notes payable	2,804	8,151	(5,347)
Lease liability	8,885,879	9,156,871	(270,992)
Due to other division of Somerset Academy, Inc.	175,000	200,000	(25,000)
Total Liabilities	9,318,869	9,992,535	(673,666)
Deferred inflows of resources	-	-	-
Net Position:			
Net investment in capital assets	(13,624)	(312,351)	298,727
Unrestricted	663,516	959,707	(296,191)
Total Net Position	\$ 649,892	\$ 647,356	\$ 2,536

The School's financial position improved slightly during the year ended June 30, 2026. Total net position increased by approximately \$3,000. See the analysis of the School's summary of revenues and expenses for further detail.

The most significant changes in total assets and liabilities were as follows: Cash and investments decreased by approximately \$717,000, as a result of accounts payable and completion of improvement project. Accounts payable and accrued liabilities decreased approximately \$406,000, primarily due to a pay application accrued in the prior year related to an improvement project completed in the current year.

Lease liabilities decreased due to scheduled principal payments made during the year. Information on the School's lease liabilities can be found in Note 6.

The components of net position changed as follows: Net investment in capital assets increased by approximately \$299,000, increase due to additional investments made in capital assets during the year. Unrestricted net position decreased by approximately \$296,000, from \$960,000 to \$664,000.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2026 and 2025 is as follows:

REVENUES	2026	2025	Variance
Program Revenues			
Operating Grants and Contributions	\$ 155,410	\$ 147,612	\$ 7,798
Capital Grants and Contributions	515,603	448,835	66,768
Charges for services	203,769	212,076	(8,307)
General Revenues			
State and Local Sources	4,825,400	4,907,326	(81,926)
Other revenues	128,712	81,303	47,409
Total Revenues	\$ 5,828,894	\$ 5,797,152	\$ 31,742
EXPENSES			
Component Unit Activities:			
Instruction	\$ 2,907,810	\$ 2,854,332	\$ 53,478
Student support services	80,540	81,197	(657)
Instructional staff training services	7,512	28,548	(21,036)
Board	27,926	32,250	(4,324)
School administration	702,921	642,442	60,479
Fiscal services	80,117	82,967	(2,850)
Food services	-	17,578	(17,578)
Central services	87,269	112,689	(25,420)
Student transportation services	93,537	106,690	(13,153)
Operation of plant	1,038,049	905,791	132,258
Maintenance of plant	234,146	125,940	108,206
Administrative technology services	48,191	32,573	15,618
Community services	70,648	53,119	17,529
Debt service	447,692	661,096	(213,404)
Total Expenses	5,826,358	5,737,212	89,146
Change in Net Position	2,536	59,940	(57,404)
Net Position at Beginning of Year	647,356	587,416	59,940
Net Position at End of Year	\$ 649,892	\$ 647,356	\$ 2,536

Enrollment decreased between years, with 506 full-time equivalent students during fiscal year 2026 and 524 during the year 2025.

Total revenues increased by approximately \$32,000, or 1%. The revenue stayed fairly consistent compared to prior year, with decreases in state and local sources from decrease in student enrollment offset by increases in grant and contributions.

Major changes in expenses included:

Operation of plant increased by approximately \$132,000, primarily due to an investment in A/C units, parking lot improvements, adding bathrooms in Building 3 and turning an auditorium into 6 classrooms and adding water fountains to a building that previously had no water.

Debt service decreased by approximately \$213,000, primarily due to a recoverable grant repayment occurred in prior year.

Governmental Funds

The School reports three major funds individually in the governmental fund financial statements. Most of the discussion regarding governmental activities is equally applicable to the finances of those governmental funds. There were significant changes in two of the three major funds.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$851,401. The fund balance unassigned and available for spending at the School's discretion is \$840,964. These funds will be available for the School's future ongoing operations.

The special revenue fund reported an ending fund balance of \$80,000 comprised of assigned community services fund of approximately \$80,000. The community services fund reflects the activity in the School's internal funds and accounts for the current year change in the ending fund balance.

CAPITAL ASSETS AND LONG-TERM DEBT

Capital Assets

The School's investment in capital including right of use lease assets as of June 30, 2026 amounts to \$8,875,059 (net of accumulated depreciation and amortization). This investment in capital assets includes right of use lease asset (building), improvements, furniture, fixtures and equipment. Significant asset additions are primarily improvements made during the year for installation of HVAC, electrical work, a new facility and classrooms for approximately 175 additional students stations. Information on the School's fixed assets can be found in Note 3.

The School leases a facility located at 500 SW Bethany Drive, Port St. Lucie, FL 34986.

Long-Term Liabilities

As of June 30, 2026, the School had long term liabilities of \$8,888,683 relating to capital assets.

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

CURRENTLY KNOWN FACTS, DECISIONS OR CONDITIONS

Currently known facts, decisions or conditions expected to affect the School's financial position include:

- **Enrollment** – enrollment is projected to be approximately 522 in fiscal year 2027.
- **Changes in funding or legislative appropriations** – In FY27 the LCIR revenue will increase by 25%. St Lucie has a new referendum on the ballot in November 2026, for the next four years. The intent for it is raise teacher salaries, recruit and retain highly qualified teachers, enhance school security, improve mental and other health services, fund essential operations that preserve important school programs.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.)

Statement of Net Position
June 30, 2026

<u>Assets</u>	Governmental Activities
Current assets:	
Cash	86,508
Investments	948,000
Due from other agencies	54,703
Prepaid expenses and other current assets	4,491
Total current assets	1,093,702
Capital assets, net	
Capital assets, depreciable	2,374,825
Less: accumulated depreciation	(1,048,282)
Right-of-use lease asset	9,534,968
Less: accumulated amortization	(1,986,452)
Total capital assets	8,875,059
Total Assets	9,968,761
<u>Deferred Outflows of Resources</u>	-
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	130,504
Accounts payable and accrued liabilities	31,964
Notes payable, current	2,804
Compensated absences, current	48,594
Lease liability-current	284,857
Total Current Liabilities	498,723
Compensated absences	44,124
Lease liability	8,601,022
Due to other division of Somerset Academy, Inc.	175,000
Total Liabilities	9,318,869
<u>Deferred Inflows of Resources</u>	-
<u>Net Position</u>	
Net investment in capital assets	(13,624)
Unrestricted	663,516
Total Net Position	\$ 649,892

The accompanying notes are an integral
part of these financial statements.

Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.)

Statement of Activities
For the year ended June 30, 2026

		Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government	Expenses	Services			
Governmental activities:					
Instruction	\$ 2,907,810	\$ 140,553	\$ 135,609	\$ -	\$ (2,631,648)
Student support services	80,540	-	19,801	-	(60,739)
Instructional staff training services	7,512	-	-	-	(7,512)
Board	27,926	-	-	-	(27,926)
School administration	702,921	-	-	-	(702,921)
Fiscal services	80,117	-	-	-	(80,117)
Central services	87,269	-	-	-	(87,269)
Student transportation services	93,537	-	-	-	(93,537)
Operation of plant	1,038,049	-	-	515,603	(522,446)
Maintenance of plant	234,146	-	-	-	(234,146)
Administrative technology services	48,191	-	-	-	(48,191)
Community services	70,648	63,216	-	-	(7,432)
Debt service	447,692	-	-	-	(447,692)
Total governmental activities	5,826,358	203,769	155,410	515,603	(4,951,576)
General revenues:					
State and local sources					4,825,400
Other revenue					66,986
Recoverable grant					25,000
Investment income					36,726
Change in net position					2,536
Net position, beginning					647,356
Net position, ending					\$ 649,892

The accompanying notes are an integral
part of these financial statements.

Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 6,675	\$ 79,833	\$ -	\$ 86,508
Investments	948,000	-	-	948,000
Due from other agencies	8,811	17,578	28,314	54,703
Due from fund	45,892	-	-	45,892
Prepaid expenses and other current assets	4,491	-	-	4,491
Total Assets	1,013,869	97,411	28,314	1,139,594
<u>Deferred Outflows of Resources</u>				
	-	-	-	-
<u>Liabilities</u>				
Accounts payable and accrued liabilities	31,964	-	-	31,964
Salaries and wages payable	130,504	-	-	130,504
Due to fund	-	17,578	28,314	45,892
Total Liabilities	162,468	17,578	28,314	208,360
<u>Deferred Inflows of Resources</u>				
	-	-	-	-
<u>Fund balance</u>				
Nonspendable, not in spendable form	4,491	-	-	4,491
Assigned	5,946	79,833	-	85,779
Unassigned	840,964	-	-	840,964
	851,401	79,833	-	931,234
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 1,013,869	\$ 97,411	\$ 28,314	\$ 1,139,594

The accompanying notes are an integral
part of these financial statements.

Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2026

Total Fund Balance - Governmental Funds	\$ 931,234
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Amounts reported for governmental activities in the statement of net position are different because:

Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	2,374,825	
Less: accumulated depreciation	(1,048,282)	
Right-of-use lease asset	9,534,968	
Less: accumulated amortization	<u>(1,986,452)</u>	8,875,059

Long term liability not due and payable in the current period and, therefore, is not reported in the governmental funds.

Due to other division of Somerset Academy Inc.	(175,000)	
Notes payable	(2,804)	
Lease liabilities	(8,885,879)	
Compensated absences	<u>(92,718)</u>	<u>(9,156,401)</u>

Total Net Position - Governmental Activities	<u>\$ 649,892</u>
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The accompanying notes are an integral
part of these financial statements.

Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 345,091	\$ 345,091
State passed through local	4,358,152	-	-	4,358,152
Local sources	467,248	-	170,512	637,760
Federal sources	-	155,410	-	155,410
Charge for services and other revenue	244,265	63,216	-	307,481
Total Revenues	5,069,665	218,626	515,603	5,803,894
Expenditures:				
Current				
Instruction	2,630,303	121,539	-	2,751,842
Student support services	60,739	19,801	-	80,540
Instructional staff training	7,136	-	-	7,136
Board	27,926	-	-	27,926
School administration	692,538	-	-	692,538
Fiscal services	80,117	-	-	80,117
Central services	87,269	-	-	87,269
Student transportation services	79,555	-	-	79,555
Operation of plant	582,517	-	-	582,517
Maintenance of plant	232,300	-	-	232,300
Administrative technology services	48,191	-	-	48,191
Community services	-	70,648	-	70,648
Capital Outlay:				
Other capital outlay	622,991	16,510	-	639,501
Debt Service:				
Redemption of principal	5,347	-	270,992	276,339
Interest	203,081	-	244,611	447,692
Total Expenditures	5,360,010	228,498	515,603	6,104,111
Excess (Deficit) of revenues over expenditures	(290,345)	(9,872)	-	(300,217)
Other financing sources (uses)				
Transfers in (out)	(2,440)	2,440	-	-
Net change in fund balance	(292,785)	(7,432)	-	(300,217)
Fund Balance at beginning of year	1,144,186	87,265	-	1,231,451
Fund Balance at end of year	\$ 851,401	\$ 79,833	\$ -	\$ 931,234

The accompanying notes are an integral part of these financial statements.

Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2026

Net Change in Fund Balance - Governmental Funds \$ (300,217)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense.

Capital outlay	639,501	
Depreciation and amortization expense	<u>(617,113)</u>	22,388

Increase in long term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Compensated absences	(20,974)	
Decrease of long term liabilities	25,000	
Principal payments on long-term liabilities	<u>276,339</u>	280,365

Change in Net Position of Governmental Activities \$ 2,536

The accompanying notes are an integral
part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Bethany (the "School"), is a component unit of the School Board of Port St. Lucie County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of four members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of St. Lucie County, Florida. The current charter expires on June 30, 2040 and it can be renewed in accordance with law. A charter can be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Port St. Lucie, Florida serving students from kindergarten through fifth grades and is funded by the District. These financial statements are for the year ended June 30, 2026, when an average 506 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both government wide and fund financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other state and local sources.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

General Fund – is the School’s primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School’s Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Capital Projects Fund – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School’s reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

Note 1 – Summary of Significant Accounting Policies (continued)

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt and compensated absences, which are reported as expenditures when due. General capital asset acquisitions are reported as expenditures in governmental funds.

Cash and Cash Equivalents

Cash and cash equivalents is considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

Investments

The School has adopted a formal investment policy that permits the investment of surplus funds, subject to Board approval, in cash and cash equivalents, debt instruments, mutual funds, certificates of deposit, government-sponsored investment vehicles, and certain investments that support the Charter School Network’s educational mission. The School follows the provisions of GASB Statement No. 31, *Accounting and Financial Reporting for Certain Investments and External Investment Pools*, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Note 1 – Summary of Significant Accounting Policies (continued)

Prepaid Expenses and Other Current Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide financial statements. Proceeds from the sale of or disposal of capital assets are recorded as other financing sources in the governmental funds.

The right to use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease. Short term lease payments are expensed when incurred.

Estimated useful lives, in years, for capital assets are as follows:

Right of use lease asset (building)	25 Years
Building and Improvements	30 Years
Furniture, Fixtures and Equipment	5-10 Years

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

GASB Statement No. 101, *Compensated Absences*, requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. GASB Statement No. 101 establishes guidance for measuring a liability that has not been used, generally using an employee's pay rate as of the date of the financial statements.

The School grants a specific number of personal time off days. Full time teachers and instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused days for personal time off however, the employees may only cash out if they have used three days or less in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. Non-exempt and office salaried employees are not eligible to "cash out" unused personal time off days. The compensated absences liability includes an accrual for the cash out days and personal time off for services already rendered.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFPP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFPP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFPP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

Note 1 – Summary of Significant Accounting Policies (continued)

In addition, the School receives a portion of the local operating millage revenues levied by the District (Secure our Future Referendum).

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and amortization reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

Note 1 – Summary of Significant Accounting Policies (continued)

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned balances pertain to the School's internal account.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Note 1 – Summary of Significant Accounting Policies (continued)

New Accounting Standard Adopted

In fiscal year 2026, the School adopted GASB Statement No. 103, *Financial Reporting Model Improvements*. Statement No. 103 requirements updates reporting requirements and changes to MD&A, unusual/infrequent items, proprietary fund presentation, major component units, budgetary comparison information and statistical information. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

In fiscal year 2026, the School adopted GASB issued Statement No. 104, *Disclosure of Certain Capital Assets*. Statement No. 104 requires certain capital assets to be separately identified within the capital asset footnote. This includes lease assets by major class of underlying asset and other specified categories of capital assets. It also establishes accounting and disclosure requirements for capital assets held for sale. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 105, Subsequent Events. The requirements of this Statement are effective for reporting periods beginning after June 15, 2026. The School is currently evaluating the effect that implementation of the new standards will have on its financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 30, 2026, which is the date the financial statements were available to be issued.

Note 2 – Cash and Investments

Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2026, bank balances in potential excess of FDIC coverage were approximately \$102,000.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

Note 2 – Cash and Investments (continued)

At June 30, 2026, the School had \$960,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2026, maturities of the fund's portfolio holdings are approximately 77% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2026, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2026

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2026:

	Balance 07/01/25	Additions	Retirements / Reclassifications	Balance 06/30/26
Capital Assets, non-depreciable:				
Construction in progress	\$ 396,844	\$ -	\$ (396,844)	\$ -
Capital Assets, depreciable:				
Building and Improvements	\$ 184,057	\$ 619,541	\$ 396,844	\$ 1,200,442
Furniture, fixtures and equipment	1,154,423	19,960	-	1,174,383
Total Capital Assets	1,735,324	639,501	-	2,374,825
Less Accumulated Depreciation:				
Building and Improvements	(26,698)	(63,274)	-	(89,972)
Furniture, fixtures and equipment	(801,762)	(156,548)	-	(958,310)
	(828,460)	(219,822)	-	(1,048,282)
Capital Assets being depreciated, net	\$ 906,864	\$ 419,679	\$ -	\$ 1,326,543
Lease Assets:				
Right of use lease asset (building)	\$ 9,534,968	\$ -	\$ -	\$ 9,534,968
Less accumulated amortization:	(1,589,161)	(397,291)	-	(1,986,452)
Total Lease Assets being amortized, net	7,945,807	(397,291)	-	7,548,516
Governmental Activities Capital Assets, net	\$ 8,852,671	\$ 22,388	\$ -	\$ 8,875,059

For the fiscal year ended June 30, 2026, depreciation and amortization expense are allocated in the Statement of Activities by function as follows:

	Depreciation	Amortization
Instruction	\$ 142,535	\$ -
School administration	3,218	-
Student transportation services	13,982	-
Operation of plant	58,241	397,291
Maintenance of plant	1,846	-
Total Expense	\$ 219,822	\$ 397,291

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Somerset Academy, Inc. through June 30, 2028, and unless terminated by the board shall have the option to renew for an additional five year term. During the year ended June 30, 2026, the School incurred \$240,351, in fees.

Note 5 – Transactions With Other Divisions of Somerset Academy, Inc.

Somerset Academy, Inc. charges all its affiliated schools an assessment for shared corporate and accreditation expenses. The School paid Somerset Academy, Inc. \$75,824 in connection with these charges during the year.

The School made advances to Somerset Academy, Inc. for investment purposes on behalf of the School. The following schedule provides a summary of changes in long term receivables are as of year-end June 30, 2026:

	Balance 07/01/25	Advances	Decreases	Balance 06/30/26
Somerset Academy, Inc.	\$ 200,000	\$ -	\$ (25,000)	\$ 175,000
Total Long Term Debt	\$ 200,000	\$ -	\$ (25,000)	\$ 175,000

Recoverable Grant

During the prior years, the School received \$2,696,988 in recoverable grants from Somerset Academy, Inc. The purpose of the Grant is to assist the School in its successful development and to fund operating expenses. Repayment of this grant is contingent on the School subsequently meeting certain financial conditions. For the year ended June 30, 2026, the School received an additional \$25,000.

The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$2,721,988.

Note 6 – Lease Liabilities

The School entered into a lease agreement (“Original Lease”) with 990 Building, LLC (the “Landlord”) for its 41,052 square feet building including all ancillary facilities, outdoor areas and other improvements. The agreement continues through June 30, 2045, with an option to renew for two additional periods of five-year term. The landlord is an affiliate of the School’s education service and support provider (see Note 4). The Original Lease was amended effective July 1, 2023, by the School and Two Sites Properties, LLC (formerly known as 990 Building, LLC). The amendment was for an additional 5,160 square feet of additional classroom space and related facilities.

Under the terms of the amended lease, fixed annual payments under the agreement are \$59,868 per month or \$718,410 a year; adjusted annually commencing on the second lease year based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement calls for enrollment discounts the first three years if the School does not meet a minimum enrollment requirement. Under the amended agreement, the School must meet certain covenants and requirements, including a “Fixed Charge Payment Coverage Ratio” of not less than 1.10 to 1.00.

The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability.

Note 6 – Lease Liabilities (continued)

For the year ended June 30, 2026, interest expense totaled \$447,418, as it relates to the amended lease agreement. For 2026, there were \$40,956 of variable payments in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest	Total
2027	\$ 284,857	\$ 433,553	\$ 718,410
2028	299,430	418,980	718,410
2029	314,750	403,660	718,410
2030	330,853	387,557	718,410
2031	347,780	370,630	718,410
2032–2036	2,024,717	1,567,333	3,592,050 (Total period of five years period)
2037–2041	2,598,438	993,612	3,592,050 (Total period of five years period)
2042–2045	2,599,624	274,016	2,873,640 (Total period of four years period)
	<u>\$ 8,800,449</u>	<u>\$ 4,849,341</u>	<u>\$ 13,649,790</u>

Changes in long term lease liabilities during the year are as follows:

	Balance 07/01/25	Increases	Decreases	Balance 06/30/26
Lease Liability	\$ 9,071,441	\$ -	\$ (270,992)	\$ 8,800,449
Deferred CPI Due to Landlord	85,430	-	-	85,430
Total Long Term Liabilities	<u>\$ 9,156,871</u>	<u>\$ -</u>	<u>\$ (270,992)</u>	<u>\$ 8,885,879</u>

Note 7 – Contingencies and Concentrations

The School receives the majority of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 7 – Contingencies and Concentrations (continued)

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 2% of the qualifying revenues of the School. For the year ended June 30, 2026, administrative fees withheld by the School District totaled \$106,189.

On November 5, 2024, the voters of St. Lucie County approved and renewed, respectively, the Surtax Referendum to raise/maintain teacher compensation and improve school safety and security. The St. Lucie School District shares a portion with charter schools. The current renewal is set to expire on December 31, 2036. For the year ended June 30, 2026, the School’s total referendum revenues were approximately \$443,000 or 8% of total revenues.

Note 8 – Notes Payable

The School obtained equipment financing from a financial institution and issued a note payable for a total loan balance of \$25,146. The facility, requires 60 monthly principal and interest payments of \$489 at a fixed rate of 4.47%. The following schedule provides a summary of changes in note payables for the year:

	Balance 07/01/25	Advances	Repayments	Balance 06/30/26
Notes Payable	\$ 8,151	\$ -	\$ (5,347)	\$ 2,804
Total Long Term Debt	\$ 8,151	\$ -	\$ (5,347)	\$ 2,804

Note 9 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past three years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 10 – Defined Contribution Retirement Plan

The School’s personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School approved a match of 100% of the employee’s contribution up to 4% of employee compensation. The School contributed to the Plan \$76,456 for the year ended June 30, 2026. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

Note 11 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2026 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
To reimburse the special revenue fund for prior period's federal expenditures	\$ (2,440)	\$ 2,440	\$ -
Total Transfers, net	\$ (2,440)	\$ 2,440	\$ -

	General Fund	Special Revenue Fund	Capital Projects Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$ 45,892	\$ (17,578)	\$ (28,314)
Total Due from/(Due to)	\$ 45,892	\$ (17,578)	\$ (28,314)

Note 12 – Compensated Absences

Compensated absences payable consist of leave benefits, paid time off, that employees earned based on services already rendered. Compensated absences are recognized as a liability when the leave accumulates, is attributable to past service, and it is more likely than not that the leave will be used or paid.

Changes in compensated absence liabilities during the year are as follows:

	Balance 7/1/2025	Increases *	Decreases	Balance 6/30/2026	Due within one year
Compensated absences	\$ 71,744	\$ 20,974	\$ -	\$ 92,718	\$ 48,594
	<u>\$ 71,744</u>	<u>\$ 20,974</u>	<u>\$ -</u>	<u>\$ 92,718</u>	<u>\$ 48,594</u>

* The change in compensated absences is presented as a net change.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Bethany
Somerset Academy Inc.
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund
For the year ended June 30, 2026

	General Fund			Variance	
	Original Budget	Final Budget	Actual	Original to Final	Final to Actual
REVENUES					
State Passed Through Local	\$ 4,942,760	\$ 4,348,008	\$ 4,358,152	\$ (594,752)	\$ 10,144
Local Sources (Including Referendum Revenue)	322,640	466,143	467,248	143,503	1,105
Other Revenue & Charges for Services	249,646	244,030	244,265	(5,616)	235
Total Revenues	5,515,046	5,058,181	5,069,665	(456,865)	11,484
EXPENDITURES					
Current:					
Instruction	2,894,382	2,642,036	2,630,303	(252,346)	(11,733)
Student Support Services	65,484	62,727	60,739	(2,757)	(1,988)
Instructional Staff Training	10,000	10,000	7,136	-	(2,864)
Board	34,800	31,556	27,926	(3,244)	(3,630)
School Administration	726,653	692,969	692,538	(33,684)	(431)
Fiscal Services	93,733	80,117	80,117	(13,616)	-
Central Services	131,733	93,338	87,269	(38,395)	(6,069)
Student Transportation Services	95,845	80,270	79,555	(15,575)	(715)
Operation of Plant	634,996	586,291	582,517	(48,705)	(3,774)
Maintenance of plant	226,000	233,750	232,300	7,750	(1,450)
Administrative Technology Services	26,674	49,009	48,191	22,335	(818)
Total Current Expenditures	4,940,300	4,562,063	4,528,591	(378,237)	(33,472)
Excess (deficit) of Revenues					
Over Current Expenditures	574,746	496,118	541,074	(78,628)	44,956
Capital Outlay:					
Other Capital Outlay	-	630,213	622,991	630,213	(7,222)
Debt Service:					
Redemption of Principal	5,347	5,347	5,347	-	-
Interest Expense	216,222	205,153	203,081	(11,069)	(2,072)
Total Capital Outlay & Debt Service Expenditures	221,569	840,713	831,419	619,144	(9,294)
Total Expenditures	5,161,869	5,402,776	5,360,010	240,907	(42,766)
Excess (deficit) of Revenues Over Expenditures	353,177	(344,595)	(290,345)	(697,772)	54,250
Other financing sources (uses):					
Transfers in (out)	28,000	(16,348)	(2,440)	(44,348)	13,908
Net change in fund balance	381,177	(360,943)	(292,785)	(742,120)	68,158
Fund Balance at beginning of year	1,144,186	1,144,186	1,144,186	-	-
Fund Balance at end of year	\$ 1,525,363	\$ 783,243	\$ 851,401	\$ (742,120)	\$ 68,158

See accompanying notes to budgetary comparison schedules

Somerset Academy Bethany
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2026

	Special Revenue Funds			Variance	
	Original Budget	Final Budget	Actual	Original to Final	Final to Actual
REVENUES					
Federal Sources	\$ 166,704	\$ 155,032	\$ 155,410	\$ (11,672)	\$ 378
Charges for Services	99,000	62,662	63,216	(36,338)	554
Total Revenues	<u>265,704</u>	<u>217,694</u>	<u>218,626</u>	<u>(48,010)</u>	<u>932</u>
EXPENDITURES					
Current:					
Instruction	129,799	123,630	121,539	(6,169)	(2,091)
Student Support Services	21,905	21,902	19,801	(3)	(2,101)
Community Services	<u>86,000</u>	<u>72,000</u>	<u>70,648</u>	<u>(14,000)</u>	<u>(1,352)</u>
Total Current Expenditures	<u>237,704</u>	<u>217,532</u>	<u>211,988</u>	<u>(20,172)</u>	<u>(5,544)</u>
Excess (Deficit) of Revenues Over Current Expenditures	<u>28,000</u>	<u>162</u>	<u>6,638</u>	<u>(27,838)</u>	<u>6,476</u>
Capital Outlay					
Other Capital Outlay	-	16,510	16,510	16,510	-
Total Capital Outlay	<u>-</u>	<u>16,510</u>	<u>16,510</u>	<u>16,510</u>	<u>-</u>
Total Expenditures	<u>237,704</u>	<u>234,042</u>	<u>228,498</u>	<u>(3,662)</u>	<u>(5,544)</u>
Excess (Deficit) of Revenues Over Expenditures	28,000	(16,348)	(9,872)	(44,348)	6,476
Other financing sources (uses)					
Transfers in (out)	<u>(28,000)</u>	<u>16,348</u>	<u>2,440</u>	<u>44,348</u>	<u>(13,908)</u>
Net change in fund balance	-	-	(7,432)	-	(7,432)
Fund Balance at beginning of year	<u>87,265</u>	<u>87,265</u>	<u>87,265</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ 87,265</u>	<u>\$ 87,265</u>	<u>\$ 79,833</u>	<u>\$ -</u>	<u>\$ (7,432)</u>

See accompanying notes to budgetary comparison schedules

Note 1 – Budgets and Budgetary Accounting

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. The original budget and any subsequent amendments are approved by the Board of Directors.

Note 2 – Variances

Original to Final

- State Passed Through Local - The final budget was reduced to capture changes in enrollment which affected funding.
- Local Sources (Including Referendum Revenue) - The final budget was increased to capture changes in enrollment which affected funding.
- Instruction - The final budget was reduced to reflect changes in staff allocation.
- Other Capital Outlay - The final budget was increased based on board review and approval of capital projects.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Somerset Academy Bethany
Port St. Lucie, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Somerset Academy Bethany (the "School") as of, and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 30, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

4000 Ponce de Leon Blvd., Suite 610, Coral Gables, FL 33146 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material on the financial statement. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 30, 2026 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2026



MANAGEMENT LETTER

To the Board of Directors of
Somerset Academy Bethany
Port St. Lucie, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Bethany, Port St. Lucie, Florida, as of and for the year ended June 30, 2026 and have issued our report thereon dated September 30, 2026.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 30, 2026, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Academy Bethany, 0731.

Financial Condition

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Bethany has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Bethany did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Bethany. It is management's responsibility to monitor Somerset Academy Bethany's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had no such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Academy Bethany maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Bethany maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of St. Lucie County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in blue ink that reads "HLB Gravier, LLP".

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2026